



二零一六年秋季班朗讀比賽辦法

- 目的： 為提高及鼓勵學生說中文的能力和興趣
- 對象： 實驗中文學校全校學生
- 類別： 唸兒歌比賽： 幼小班至幼大班  
朗讀比賽： 小一至高二班
- 時間： 十二月十一日 小四至高二班 2:15pm 開始； 幼小至小三班 3:10pm 開始

**比賽規則：**

1. 各班老師自行選定兒歌或朗讀材料三篇，發給學生練習熟讀；學生再由指定的文章中挑選一篇參加比賽。
2. 朗讀時限為一分半鐘。參賽者若未能於時限內結束朗讀，裁判會給予提示，請參賽者停止；但不予扣分。此外，由於朗讀強調的是以口語方式適當呈現文章的意境，因此比賽中拿稿與否，並不列入評審範圍。
3. 比賽當天學生依預先抽籤之順序，在各班教室內依序上台朗讀自己所選的文章。
4. 每班由其他班級家長組成之裁判團，依下列評分標準，選出前四分之一高分者為優勝，而最高分者為特優。（優勝者可以同分，最高分若有同分，需請裁判共同決定一位特優。）

評分標準：滿分為 100 分，評分重點如下：

- 發音：基本分 25 分，最高分 30 分
  - 咬字發音（如卷舌音、鼻音等）；四聲（含輕聲）
  - 上述咬字發音是否自然
  - 音量控制
- 語調：基本分 25 分，最高分 30 分
  - 抑揚頓挫
  - 情感表達
  - 否具說服力
- 流暢：基本分 25 分，最高分 30 分
  - 朗讀速度的掌握
  - 朗讀的流暢度
  - 對文章的熟悉度
  - 學生可全程拿講稿朗讀
- 儀態：基本分 7 分，最高分 10 分
  - 服裝儀容是否合宜，臉部表情是否搭配
  - 眼睛是否注視群眾及裁判，精神是否集中
  - 手勢及肢體語言是否自然大方

**獎勵：** 幼小至幼大班參賽者可獲得參加獎。  
特優者將頒發獎狀與獎盃以茲鼓勵。  
優勝者將頒發獎狀以茲鼓勵。



北 維 州 實 驗 中 文 學 校  
Northern Virginia Experimental Chinese School

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2016 Fall Semester Recitation Contest Rules

- Objective:** To promote Chinese speaking and reading abilities among students
- Participants:** All students in Experimental Chinese School
- Categories:** K1-K3 Classes: Nursery Rhyme Recitation Contest  
E1 to H2 Classes: Recitation Contest
- Contest Time:** December 11, 2016 E4 to H2 Classes 2:15pm; K1 to E3 Classes 3:10pm

**Contest Rules:**

1. Students will receive three pieces of recitation material assigned by the teachers. Each student recites one piece of his/her choice at the contest.
2. Each student is allowed a time limit of one minute and thirty seconds. Students will be prompted to end the recitations when the limit is reached; no points will be deducted.
3. Students are to recite their material with a good comprehension of words and proper emotion. Memorizing is not required and is not considered as one of judging criteria.
4. The orders of the student appearances will be drawn in class a week prior to the contest.
5. Students will be evaluated by a judge group formed by three parents from other classes.
6. Students rated the top 25% among the class participants will receive the “Excellent” awards and the student rated the highest will receive the “Superior” award.

**Rating Criteria:** Perfect scores: 100 points

- Voice and Articulation: 25 to 30 points
  - Pronunciation: 4 Tones, vowels & consonants
  - Voice clarity & Volume
- Appropriateness of Dramatization: 25 to 30 points
  - Flexibility
  - Assurance and enthusiasm
  - Conveyance of the ideas.
- Fluency and Pace: 25 to 30 points
  - Speed & Phrasing
  - Evidence of understanding the materials
- Physical Presence: 7 to 10 points
  - Postures and Appearance
  - Eye contact & Body language

- Awards:** Participants in all K classes will receive a participation award.  
“Superior” and “Excellent” awardees will receive a certificate and a prize.